DOCUMENT RESUME

ED 466 708 "E 035 079

AUTHOR	Kahn, Sharon E., Ed.; Pavlich, Dennis, Ed.
TITLE	Academic Freedom and the Inclusive University.
ISBN	ISBN-0-7748-0807-1
PUB DATE	2000-00-00
NOTE	173p.; Published by UBC Press. Support provided by the Government of Canada, the Canada Council for the Arts, and the British Columbia Arts Council.
AVAILABLE FROM	University of Washington Press, P.O. Box 50096, Seattle, WA 98145-5096 (hardback: ISBN-0-7748-0807-1, $ 75; paperback: ISBN-0-7748-0808-X, $29.95). Tel: 206-543-4050; Tel: 203-543-8271; Tel: 800-441-4115 (Toll Free); Fax: 206-543-3932; e-mail: uwpord@u.washington.edu; Web site: http://www.washington.edu/uwpress.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Academic Freedom; *College Faculty; Foreign Countries; *Higher Education; *Inclusive Schools; *School Culture
IDENTIFIERS	Canada

ABSTRACT

The chapters in this collection explore issues related to academic freedom and the inclusive university. The first section, "Clarifying Concepts in Ideology, Language, and Law," contains these chapters: (1) "What's Sauce for One Goose: The Logic of Academic Freedom" (Stanley Fish); (2) "Academic Freedom: Rights as Immunities and Privileges" (Frederick Schauer); and (3) "What's at Stake: Intersections and Tensions" (Lynn Smith). Part 2, "The Changing Culture," contains these chapters: (4) "The Role of Universities in a Changing Culture" (Bernard Shapiro); (5) "Academic Freedom in Social Context" (Jennie Hornosty); (6) "The Exclusive University and Academic Freedom" (Michiel Horn); (7) "Inclusion and the Academy: Debating a Good Idea Freely" (Judy Rebick); and (8) "Academic Freedom and Its Distractions" (Stan Persky). Part 3, "Academic Freedom in Peril," contains: (9) "Academic Freedom versus the Intrusive University" (John Fekete); (10) "The New Sectarianism and the Liberal University" (Graham Good); (11) "Judaic Studies and Western Civilization: Identity Politics and the Academy" (Harvey Shulman); and (12) "Are Course Evaluations a Threat to Academic Freedom?" (Stanley Coren). Part 4, "Theoretical and Practical Challenges to the Inclusive University," contains: (13) "Meeting the Challenge of Religious Fundamentalism: How Far Do Liberal Principles of Tolerance Go?" (Diane Dyson); (14) "The Inclusive University and the Problem of Knowledge" (Marie Fleming); (15) "Academic Freedom and Reciprocity: Practicing What We Preach" (Jennifer Bankier); (16) "Academic Freedom, Debate, and Bureaucracy" (Lorna Marsden); and (17) "Regulation or Dialogue" (Dorothy E. Smith). Contributor information and an index are appended. Many of the chapters contain endnotes. (SLD)

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